The Mark Way School

Remote Learning Provision:

Information for Parents/Carers

Please also refer to the 'Curriculum Implementation' section of the school website https://www.markway.hants.sch.uk/our-curriculum/

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Students have been set up with capabilities to access the remote learning immediately should they be required to isolate or in the event of a lockdown. Lessons will resume as normal via Microsoft Teams or Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical work in science, resistant materials, food and art may be altered due to our acknowledgement that not all students will have access to the tools and materials required.

How long can I expect work set by the school to take my child each day?

Key Stage 3 and 4	As our students have special educational needs it is challenging for them to work from computer screens for the usual 6 hours. Therefore, lessons are shortened and the school day is 9am-1pm direct live teaching. In the afternoon's personalised and SEND provision is administered remotely to support the meeting of EHCPs.

How will my child access any online remote education you are providing?

- Microsoft Teams
- Outlook email
- Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school can provide a laptop for every student. The school keeps a database of students without access at home and families will be contacted for them to collect/us deliver a laptop to your young person. The school regularly sends out questionnaires to check family access and insists that no devices are shared to ensure all in the household can access remote learning. Please ensure you fill these in when requested.
- The school has dongles and data cards for mobile phones should a family not have internet/Wi-Fi access. The school keeps a database of who does and who does not have internet/Wi-Fi and checks this regularly through questionnaires. Please ensure you fill these in when requested.
- If your child is required to print items the school will do these and send them out via the post/deliver them to your young person.
- The school will collect/parents/carers can deliver items to the school. The school also welcomes photographs of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

These approaches are used across all age groups/key stages:

- Live teaching (online lessons) – this is our main approach as we feel our young people benefit and engage most with this approach as it is supportive and enables break out rooms to discuss difficulties or where further intervention is required.
- Access to software used in schools.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers on Google Classroom)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to access the remote learning daily and we register this each day. Students who are not attending will be contacted on the same day.
- Parents/ carers are expected to ensure they have highlighted if they do not have a laptop or Wi-Fi available and request this from the school.
- Parents/carers are expected to ensure routine in their child's day and provide an environment in which their child can learn.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check every lesson if children have attended remote learning, this is registered. We will contact families where young people have not accessed the learning taking place that day.
- We will phone/email parents where we are concerned about attendance to remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- The outcomes of students work is assessed after every lesson and is linked to the learning pathways, this could be through work produced, quizzes or questioning.
- Staff will feedback on learning verbally and via email regarding individual pieces of written or practical work.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We personalise provision wherever it is needed and work closely with families to ensure that their young person is able to access the work set.
- The school continues to apply the SEND provision that each individual needs e.g. SALT. ELSA, FIEPS, Thrive, TEACCH, visual symbols and OT.
- Work set is differentiated for every student allowing him or her to access the work set.
- Further, the use of break out rooms and live teaching allows staff to see where students are having difficulties how you work with families to deliver remote education for pupils with SEND
- We encourage families to contact us where their child is not accessing the learning and we will work with them to improve the remote offer or an alternative package.
- We urge you to make contact with us swiftly if you feel your child is not accessing the work set.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Students will access Microsoft Teams live lessons and join in with the lessons held in school remotely. It will not be different; they will have the same access as above and are expected to fully participate.
- Where a 'bubble' is required to isolate their entire curriculum will revert to the methods shown above.
- Where a teacher or staff member if isolating, they will continue to deliver the curriculum remotely to the children in school with other supervision in the classroom.