



THE MARK WAY SCHOOL

RELATIONSHIP AND SEX EDUCATION POLICY

This policy should be read in conjunction with the Hampshire's Children's Trust Sex and Relationships Education Policy for Young People, including support for teenage parents available from www.hants.gov.uk

Introduction

Two major procedures are in place to support this policy.

1. The need to inform parents/carers about the Sex Education Policy and ensure that resources and further information used to deliver sex education will be available to parents/carers upon request.
2. Provision must be made for parents/carers to withdraw their child from formal sex education if they wish to. Sex Education takes place in Science and PSHE lessons. We will seek permission from parents/carers for their children to attend extra sex education sessions via the school health team.

Background

We consider relationships and sex education to be important and that each individual child is entitled to learn about and understand their own and others' sexuality and to be prepared for the opportunities, responsibilities and experiences of adult life.

This policy formulates a partnership between outside agencies, governors, school staff and parents/carers to provide sensitive support for young people as they grow and mature.

Learning about sexuality and relationships is a lifelong process and occurs in both formal (classroom) and informal (home) settings and the community.

Learning needs to be positive with self-esteem and respect for others as corner stones for good personal, social and health education and therefore of good sex education.

Sex education should be integrated into the curriculum and form part of a broad and balanced programme of health education.

Objectives

- To support the personal and social development of all pupils providing the opportunity to develop the ability to accept their own and others' relationships and sexuality.
- To help pupils to enjoy relationships based on mutual respect and responsibility, free from any abuse.

Objectives for pupils

- To identify their needs
- To plan a programme for progressive and differentiated learning which caters for their needs
- To provide them with appropriate vocabulary and to encourage positive attitudes to all bodily functions
- To generate an atmosphere where questions and discussions on sexual matters can take place without embarrassment
- To enable them to accept variation in growth and development
- To provide constant reassurance that change is part of a life cycle
- To understand the value of family life and implications of parenthood and the needs of the very young
- To help affirm their right to enable them to resist unwanted touch and advances and to be able to bring any incidents to the attention of appropriate adults
- To be aware of sources of help and to gain the confidence to use them
- To understand that confidences shared with staff cannot always remain confidential and where child protection issues are raised, they will always be reported to the Child Protection designated person

Implementation

This consists of a planned programme which demonstrates progression from Year 7 to 11 with language, concepts and content increasing in depth as the pupils mature.

Relationships and Sex education is fully integrated into a programme of PSHE and Science. It is coordinated by the teacher responsible for PSHE. Records of development and progress will be maintained for all pupils. Sex Education is delivered in Science in the June of Year 11. Parents wishing to withdraw should contact the school whilst their child is in Year 10. This will lead to a discussion with the child, parent and PSHE lead to ensure that the rights of the child are upheld.

In addition to this designated curriculum time school will also utilise the support of the School Health Service to deliver extra sessions regarding relationships and sex education.

Background Documentation

- HCC – Sex and Relationships Education Policy for Young People

Review

This policy was reviewed by the PSHE coordinator in Summer 2024 and approved by the Curriculum governing body in Summer 2024 it will be reviewed in Summer 2025

Headteacher: ...  Date: ...30/6/2024.....