



Summary Accreditation Results 2025

The class of 2025 had the usual exam arrangements. Again, our students have done extremely well and we are exceptionally proud of them. They proceeded with commitment and high aspirations. We are particularly proud as the achievement of this cohort is significant given the diversity of starting points and learning needs the young people presented.

100% of students achieved GCSE or equivalent grades 1-9 across a range of subjects. 63% of students achieved 5 or more GCSEs or equivalent across the range of subjects. This year saw a slight dip of the highest grades across the range of qualifications with 5 occasions where a grade 4 or higher was achieved which is 2 fewer than the previous year.

74% of students achieved a GCSE in English graded 1-9 compared to 79% last academic year. 47% achieved a GCSE in Maths compared to 42% in the previous year. 100% of students achieved an Entry Level in Maths or above. 74% of students achieved a GCSE in English Language compared to 78% in the previous year.

The following data sets are those that we are required to publish and are intended for mainstream schools; as such, they do not fully reflect the progress our pupils make given their starting points; therefore, we have included further information on progress and attainment below. The attainment and progress of our Young People does vary from year to year depending on the individual special educational needs presented. Please consider our cohorts are very small when reading this data.

GCSE or Equivalent

NB the number of qualifications offered reduced in 2019 and 2022 due to changes in curriculum/exam syllabus offered, as well as to support students in gaining the best outcomes and life chances.

% 5x 1-9 GCSE or Equivalent													
2012 (1 person = 5%)	2013 (1 person = 8%)	2014 (1 person = 7%)	2015 (1 person = 7%)	2016 (1 person = 7%)	2017 (1 person = 10%)	2018 (1 person = 8%)	*2019 (1 person 6%)	2020 (1 person 6%)	2021 (1 person 6%)	2022 (1 person 6%)	2023 (1 person 9%)	2024 (1 person 5%)	2025 (1 person 5%)
0%	13%	50%	71%	73%	80%	92%	94%	71%	75%	69%	82%	79%	74%

[illegible][illegible]

All Qualifications (Entry Level, GCSE, BTEC, Sports Leaders)

NB Since the year 2020 the number of qualifications offered has reduced due to changes in curriculum/exam syllabus offered as well as to support students in getting the very best outcomes and life chances. Additionally, the SEN of the students within each cohort is varies making it questionable if they should be benchmarked against each other.

Year	7 or more qualifications	8 or more qualifications	9 or more qualifications	10 or more qualifications
*2019 (1 person = 6%)	94%	94%	83%	66%
2020 (1 person = 6%)	94%	94%	76%	71%
2021 (1 person = 6%)	94%	88%	75%	75%
2022 (1 person = 6%)	100%	100%	100%	38%
2023 (*benchmark with 2019 results; 1 person = 9%)	91%	91%	82%	73%
2024 (*benchmark with 2019 results; 1 person = 9%)	84%	74%	58%	53%
2025 (1 person 5%)	79%	74%	63%	58%

Level 1/2 Qualifications (GCSE, Functional Skills, BTEC, Sports Leaders)

NB Since the year 2020 the number of qualifications offered has reduced due to changes in curriculum/exam syllabus offered as well as to support students in getting the very best outcomes and life chances.

Year	1 or more qualifications	2 or more qualifications	3 or more Qualifications	4 or more Qualifications	5 or more qualifications	6 or more qualifications	7 or more qualifications	8 or more qualifications
*2019 (1 person = 6%)	94%	94%	94%	94%	94%	88%	67%	44%
2020 (1 person = 6%)	100%	100%	100%	82%	71%	65%	47%	47%
2021 (1 person = 6%)	100%	94%	94%	94%	81%	75%	63%	50%
2022 (1 person = 6%)	100%	100%	100%	94%	75%	75%	69%	44%
2023 (*benchmark with 2019 results; 1 person = 9%)	100%	100%	100%	91%	82%	82%	82%	64%
2024 (*benchmark with 2019 results; 1 person = 5%)	100%	89%	89%	89%	79%	74%	58%	53%
2025 (*benchmark with 2019 results; 1 person = 5%)	100%	100%	79%	79%	68%	63%	58%	47%